



Guidance for Identifying Individual Contributions in MEng Projects for BEng Awards

Background

1. A small number of universities in the UK offer accredited MEng programmes with a group project in the penultimate stage/year and an individual project in the final stage/year. Individuals who embark on a MEng programme but exit early with a Bachelor's qualification will not normally achieve an IET accredited degree if they have not completed an individual project.
2. If appropriate learning outcomes have been met it is desirable to enable such individuals to be awarded an IET accredited degree without altering the structure of the programme.

Guidance

1. Group projects need to be structured such that each student has a clearly defined brief against which to be assessed, in addition to any group mark. The setting of this brief may well be part of the group project activity itself. As such:
 - a) Each student must have clearly specified aims and objectives for his or her part of the project;
 - b) The project must contain a series of assessment points allowing assessment of each individual performance and contribution;
 - c) Each student must produce a written report detailing exactly what their contribution to the project has been.
2. Alternatively, individuals who exit early could be required to submit an individual report equivalent to that described in point 3 above before being awarded a Bachelor's qualification, even though this is not part of the normal MEng requirements for the programme which they are on.
3. The requirement to identify individual contributions from group projects should not compromise the achievement of group project learning outcomes.
4. It is the responsibility of the institution seeking accreditation to demonstrate that students graduating via this route meet the Accreditation of Higher Education Programmes (AHEP) Learning Outcomes.
5. The appropriateness of the use of these solutions in IET accredited programmes will be judged on a case-by-case basis by Visit Panels and the AAC.

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