



The ICT Technician Standard (ICT Tech)

Professionally registered Information and Communications Technology Technicians (ICT*Tech*) work in a variety of environments. These include, but are not limited to: offices, development labs, data and operational centres, field environments, customer premises and manufacturing.

They support a range of functions which utilise ICT solutions, and hardware and software components. Examples of functions include, but are not limited to: design, development, implementation, installation, operation, problem solving and security of ICT applications, products, services and/or infrastructures.

# The Information and Communications Technology Technician (ICTTech) Standard

Information and Communications Technology Technicians apply proven techniques and procedures to the solution of practical engineering problems.

### Examples of evidence:

## A Knowledge and understanding

ICT Technicians shall use ICT knowledge and understanding to apply technical, practical and systems skills.

**A1** Apply ICT principles in an analytical and systematic approach, to solve and review problems and contribute to continuous improvement.

- Evaluating potential methods of carrying out an engineering task and selecting the most appropriate solution
- Recognising a difficulty and then identifying an approach to resolve it
- Identifying an improvement in a technique, procedure, process or method
- Interpreting and carrying out test procedures

**A2** Review, select and use appropriate techniques, procedures and methods to undertake activities.

- Drawing on your technical knowledge to complete a task
- Performing calculations using standard formulae
- Analysing performance or test data or comparing performance information with published material
- Applying knowledge of modelling packages and an ability to use them to solve problems

## B Design, development and solving ICT problems

ICT Technicians shall contribute to the design, development, configuration, testing, commissioning, installation, deployment, operation, migration or maintenance of ICT solutions, products, processes, systems, services or applications.

### Examples of evidence:

- **B1** Identify and/or respond to problems with ICT solutions, services or infrastructure and apply suitable methods to seek the causes and to guide the development of satisfactory solutions.
- Using knowledge to identify a problem or an opportunity for improvement
- Investigating a problem to identify the underlying cause
- Identifying a solution to a problem or an improvement opportunity
- Contributing to the design of an item or process

**B2** Identify, organise and use resources effectively to complete ICT tasks, with consideration for factors such as cost, performance, confidentiality, security, quality and availability of service, health, safety and environmental impact.

or

Configure or maintain ICT systems to provide satisfactory performance and quality of service.

or

Secure and protect ICT systems from intrusion, damage, attack or data loss.

- Balancing these factors in selecting appropriat materials
- Identifying precautions as a result of evaluating risks and other factors
- Considering how waste can be minimised, recycled or disposed of safely if recycling is not possible
- Contributing to best practice methods of continuous improvement
- Improving the quality of an operation or process
- Ability to tailor and run simulation and other models
- Ability to solve software and/or related technical problems under general guidance from more senior staff
- Knowledge of LAN/WAN: installing equipment and software, upgrading, configuration, testing
- System administration tasks in line with manufacturers requirements

Provide examples of how you contribute to the continuing integrity of an ICT system by detecting and rectifying potential failures or identifying risks.

Describe how you have undertaken data protection, risk assessments, security measures to prevent intrusion, etc.

Give an example of how you have configured an ICT solution, system, hardware or software to establish or maintain efficiency, quality of service or performance.

Give an example of when issues should be escalated to a higher level.

Give examples where you have ensured that company work instructions, end-to-end processes and system documents in your own area of work are up to date and adhered to.

# C Responsibility, management and leadership

ICT Technicians shall accept and exercise personal responsibility.

#### Examples of evidence:

Work reliably and effectively on ICT tasks without close supervision and by adhering to the job instructions or best practice.

- Completing challenging tasks successfully within your area of work
- Identifying issues which fall outside of your current knowledge and seeking advice
- Identifying standards and codes of practice relevant to a new task

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C2	Accept responsibility for work of themselves or others.	<ul> <li>Fully understanding drawings, permits to work, instructions or other similar documents after appropriate checking, and identifying issues</li> <li>Inspecting work carried out by others</li> <li>Checking the status of equipment, the work environment and facilities and taking appropriate actions before commencing work</li> </ul>
C3	Accept, allocate or supervise technical and other tasks.	<ul> <li>Ensuring that the scope of a task is clear before accepting and/or allocating it to others</li> <li>Querying any aspect of a task which is not clear and / or providing an explanation if a query is raised by others</li> <li>Learning from your own experience and/or providing constructive feedback when supervising or working with others</li> </ul>
C4	Be aware of and/or involved in continuous quality improvement.	<ul> <li>Demonstrate how you have contributed to relevant quality audits and where you have delivered against a quality improvement action</li> <li>Examples of where you have reported a problem which has subsequently improved a process</li> </ul>
D	Communication and interpersonal skills	
	ICT Technicians shall use effective communication and interpersonal skills.	Examples of evidence:
of the	Communicate technical and other information effectively in English <sup>1</sup> Interviews will be conducted in English, subject only to the provisions Welsh Language Act 1993 and any Regulations which may be made in mentation of European Union directives on free movement of labour.	<ul> <li>Contributing to meetings and discussions</li> <li>Preparing communications, documents and reports on technical matters</li> <li>Exchanging information and providing advice to technical and non-technical colleagues</li> <li>Examples of different kinds of documents and/or presentations you have prepared or contributed to with an emphasis on those that include technical information about an ICT solution, system, process or hardware or software component</li> <li>Give examples of where you have had to prepare documents or presentations for technical and nontechnical audiences or recipients</li> </ul>

D2	Work effectively with colleagues, clients, suppliers or the public	<ul> <li>Contributing constructively as part of a team</li> <li>Successfully resolving issues in discussions with team members, suppliers, clients and/or others</li> <li>Persuading others to accept suggestions or recommendations</li> <li>Identifying, agreeing and working towards collective goals</li> </ul>
D3	Be aware of the needs and concerns of others, demonstrate personal and social skills and awareness of diversity and inclusion issues.	<ul> <li>Knowing and managing own emotions, strengths and weaknesses</li> <li>Being confident and flexible in dealing with new and changing interpersonal situations</li> <li>Creating, maintaining and enhancing productive working relationships, and resolving conflicts</li> <li>Being supportive of the needs and concerns of others, especially where this relates to diversity and inclusion</li> </ul>
E	Personal and professional commitment  ICT Technicians shall demonstrate commitment to an appropriate code of professional conduct, recognising obligations to society, the profession and the environment	Examples of evidence:
E1	Understand and comply with relevant codes of conduct and regulations/standards	<ul> <li>Demonstrating compliance with your Licensee's</li> <li>Code of Professional Conduct</li> <li>Working within all relevant legislative and regulatory frameworks, including social and employment legislation</li> </ul>
E2	Manage and apply healthy, safe, secure systems of work, and be aware of appropriate hazard identification and risk management systems.  This could include an ability to:  Identify and take responsibility for own obligations for health, safety and welfare issues  Apply systems that satisfy health, safety and welfare requirements.	<ul> <li>Providing evidence of applying current safety requirements, such as risk assessment and other examples of good practice you adopt in your work</li> <li>A sound knowledge of health and safety legislation, for example: HASAW 1974, CDM regulations, ISO 45001 and company safety policies</li> <li>Recognising how sustainability principles as described in the Guidance on Sustainability on page 26, can be applied in your day-to-day work</li> <li>Identifying actions that you can and have taken to improve sustainability</li> <li>Demonstrating awareness of environmental sustainability</li> </ul>

**E3** Show you are aware of and apply good practices that protect other people, organisations or the environment from harm caused by the operation of ICT systems.

Undertake ICT work in a way that contributes to sustainable development.

- Understanding the ethical issues that you may encounter in your role
- Giving an example of where you have applied ethical principles as described in the Statement of Ethical principles on page 26
- Giving an example of where you have applied or upheld ethical principles as defined by your organisation or company
- **E4** Carry out and record CPD necessary to maintain and enhance competence in ICT, including:
  - Undertake reviews of own development needs
  - Plan how to meet personal and organisational objectives
  - Carry out planned (and unplanned) CPD activities
  - Maintain evidence of competence development
  - Evaluate CPD outcomes against any plans made
  - Assist others with their own CPD.

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- Planning how to meet personal and organisational objectives
- Carrying out and recording planned and unplanned CPD activities
- Maintaining evidence of competence development
- Evaluating CPD outcomes against any plans made
- Assisting others with their own CPD



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