



Guidance on Teaching and Assessment of AHEP 4 LO 18 Lifelong Learning

Background

1. AHEP 4 has changed the emphasis on learning outcomes relating to Lifelong learning and Continued Professional Development (CPD):
Plan and **record** self-learning and development as the foundation for lifelong learning/CPD.
This must be delivered and assessed to have been achieved to at least a threshold level to level 4 for all students on programmes accredited for both Chartered and Incorporated Engineer, embedding principles that can then be applied in the future.
2. It is recommended that differentiation should be made between **training** and **CPD**. CPD involves **reflective** practice to understand short, medium and long term personal goals and to put in place a plan to achieve them. Regular **review** and **reflection**, plus **recording** all appropriate evidence via portfolio is key to this process – see also 9.
3. It is recommended that lifelong learning be embedded throughout programme delivery, both intra and extra-curricular, with particular focus on the requirements and guidance that can be provided from Industrial Advisory Boards (or similar Industry support).
4. It is recommended that when delivering elements of lifelong learning that students are made aware of the importance of CPD and relevance to their current, and future careers
5. It is recommended that where a number of AHEP learning outcomes are being assessed in a single module (such as a project module) the contribution to the final mark for each LO should be significant and quantifiable (at least 10%).
6. It is recommended that where this LO is being delivered there should be an element of reflective lifelong learning as part of relevant module assessments.
7. It is recommended that where a student undertakes a placement (or undertakes part time work) there should be a focus on Lifelong Learning on the understanding that in industry CPD is integrated into work life and not a separate activity.
8. It is recommended that staff model the behaviours required of students, underlining why lifelong learning is so important in relation to their job role.
9. It is recommended that Institutions take advantage of the offers from the IET, including reduced rates for Student Membership and the free Career Manager tool.
10. It is recommended that Institutions convey the role Career Manager plays in the application process for Professional Registration with the IET, and the benefits of using the tool to record lifelong learning and CPD evidence.

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